

Learning to improve the territory well-being

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The University, in its character of plural institution, pursuing a variety of strategies and goals, is a crucial resource not only for the economic development of the territory to which it belongs, but also for the well-being improvement of the population living there. In this perspective, the quest for new answers, more adequate to the new health needs constitutes an active and mindful relationship between the city and the university, deserving of empowerment.

Along this direction move the activities undertaken by the CRISS – Research Centre on Socio-Health Integration of Università Politecnica delle Marche, both with regard to the Management Education of executives of local healthcare and to patients and families with chronic diseases. Presenting itself as an interface for dialogue and as a knot within a web of actors producing various forms of well-being, the CRISS, since 2005, has provided a plurality of masters, qualification and enhancement courses for healthcare management. At the same time it has developed a model for therapeutic education (Family Learning Socio Sanitario) expressively created to improve the competences and skills of families involved in particularly complex diseases (from SLA to BPCO, from severe acquired brain injury to learning disorders).